



Summer High School Course Catalog

June 24 — August 1, 2019



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2019 MMSD Summer School

The 2019 Madison Metropolitan School District (MMSD) Summer School program is designed for students who will be entering grades 9, 10, 11 or 12 in the fall of 2019, and for students short credits in order to graduate in August 2019. Courses will be offered at all four of MMSD's comprehensive high schools: East, La Follette, Memorial, and West High Schools.

General Information

Schedule

Summer School takes place Monday through Thursday. Please note this is a change from previous years. The 2019 Session begins on Monday, June 24th and ends on Thursday, August 1st. There is no class on Thursday, July 4th.

Credit recovery, grade replacement and .25 first-time credit courses meet for 2 hours, 5 minutes, four days a week; .5 first-time credit courses meet for 4 hours, 15 minutes, four days a week:*

School	Session 1	Session 2	.5 First-time Credit
East, Memorial and West	8:00 A.M. - 10:05 A.M.	10:10 A.M. - 12:15 P.M.	8:00 A.M. - 12:15 P.M.
LaFollette	7:35 A.M. - 9:40 A.M.	9:45 A.M. - 11:50 A.M.	7:35 A.M. - 11:50 A.M.

* Please note, some courses have different meeting times. Look carefully at the course listings for exact times.

Course Offerings

For a full list of course offerings, please see the Course Offerings Summary in this catalog.

Registration

If you are required to attend MMSD Summer School, your school counselor will contact you. In order to assure admission to the subject or subjects of choice, it is recommended to register in advance. If you would like to take elective credits, please contact your school counselor, or complete the registration form (found at the end of the course catalog) before **Friday, May 3, 2019** for priority consideration. Return or mail the form to your school counseling office. The deadline for the lottery for first-time Physical Education and first-time Health is **Friday, May 3, 2019**.

**First-time Physical Education and first-time Health are decided based on a lottery. For all other courses, priority will be given to those students who are behind in credits and on a descending grade level basis: 12, 11, 10, 9, & 8.*

Late Registration

For those who are unable to register in advance, registration may be completed at the summer school site on **Friday, June 21, 2019 from 9:00 A.M. to 1:00 P.M.** Students will be scheduled for courses in the order that application forms are received. It is advised that you register as soon as possible as some courses may no longer be available, and courses with limited enrollment will be closed as soon as the maximum number of students is reached. The final day to register for high school Summer School 2019 classes is **Thursday, June 27, 2019**. Students are responsible for completing all course assignments, regardless of registration date. Days missed prior to registering late will count towards the 5-day absence limit.



Scheduling

In cases where a course has two sections, students may be assigned either section, depending on availability. This may be done when enrollment in sections is out of balance or a section is closed or dropped. You will receive communication with your final schedule by the end of May.

Course cancellations

A course may be cancelled if the enrollment is below the minimum number of students needed to justify offering the course. In such cases, students will be notified of the cancellation and provided an opportunity to enroll in another course.

Attendance

Since summer school courses are 18-week courses condensed into 6 weeks, one day of absence is equivalent to 3 days during the regular school year. In addition students are expected to not be late for class due to loss of instructional time. **Summer school has a 5 day absence limit (excused and/or unexcused). Students who exceed this limit may be dropped from the class and will not receive credit.**

Students with individualized education programs (IEPs)

Students with disabilities will be provided access to Summer School; however, IEP's will not be implemented in summer school unless an Extended School Year IEP is on file. Consult with your school counselor and/or case manager before registering for courses.

Transportation

Madison Metro Summer Youth Bus passes are available for free at your site on the first day of Summer School for students who receive free and reduced lunch. Otherwise, the cost is \$35 and available for purchase at <https://www.cityofmadison.com/metro/fares/youth-pass>.

Additional general information

All other rules and procedures from during the school year must be observed during Summer School. This includes rules around dress, smoking, cell phone use, and behavior. Students who are removed two times from a class for inappropriate behavior may be dropped from that class and will not receive credit. Students suspended two times from summer school will be dropped from summer school. Loitering in school or on campus will not be allowed. Students who arrive early are to wait outside of the school building. The only areas students are to be in or use in the school are the summer school instructional areas and halls leading directly to or from these instructional areas.

Tuition and Out of District Students

There are no course fees for Summer School, and students who reside in the MMSD attendance area do not need to pay tuition. However, students who reside outside of the MMSD attendance area will be charged tuition of \$499 per class. Several area districts will pay tuition for approved courses. In these instances, non-MMSD resident students should speak with their school counselor and MUST obtain approval from their Principal, or they will be responsible for out of district tuition. All questions regarding tuition may be directed to the Summer School site principal (see contact information). *Please submit a check or money order, not cash, for the correct amount to cover tuition. Make checks payable to "MMSD, Summer School 2019."



Course and Credit Information

Credit Recovery, Grade Replacement and Elective Credit (Credit Recovery)

If you have previously taken a course, and either did not pass this course or earned a lower grade than desired, you may recover credits through credit recovery or grade replacement. The following are the types of course available:

Credit Recovery

Provides an opportunity to retake courses previously failed in order to recover credits required for graduation, including the core academic areas of English, Math, Social Studies, Science, Health and Physical Education. There is also an on-site credit recovery option for some of these courses via our MMSD approved online curriculum program for credit recovery, Apex Learning. All Credit Recovery courses meet for one session per day and are worth .5 credits and are 2 hours and 5 minutes. Credit Recovery course offerings vary by location so please be sure and review the Course Offering Summary below before registering at a school.

Grade Replacement

Summer School courses may be used to replace the grade in a course previously taken if the student earned a D, C or B (priority for grade replacement will be given to students with the lowest grades to replace). The Summer School course must be the same exact course taken during the regular school year in order for the grade to be replaced.

Elective Credit (Credit Recovery)

Provides students with the option to recover credit for previously failed elective credit courses. These are all worth .5 credits and are 2 hours, 5 minutes. Please note that unless the course is the exact same elective course taken during the regular school year, the original transcript grade will not be replaced. Upon successful completion of the summer school course, the elective credit will be recovered and the grade for this course will be added to transcript. *For example a student who failed Wood Sculpture during the regular school year and took and passed 2D Art with a "B" in Summer School will earn .5 credit for 2D Art. The "F" from Wood Sculpture would remain on the transcript (and be calculated into the cumulative GPA) and the "B" from 2D Art will be added to the transcript and also calculated into the student's cumulative GPA.*

If the course is the exact same course both the grade will be updated and the credit will be replaced. *For example, a student failed 2D Art during the regular school year and passed 2D Art during Summer School with a "B." The "F" grade on the transcript will updated to the Summer School "B" grade, and the student will earn .5 credits.*

First-time Credit and First-time Elective Credit

If you have never before taken a course (other than in some instances in Physical Education), then you have a couple of options. For more information, including descriptions of the available courses, please see the end of this document.



First-time Physical Education and First-time Health

1.5 credits of Physical Education (PE) and .5 credits of Health are required for graduation. These summer courses are 4 hours, 15 minutes and worth .5 credits. Space is limited and a lottery will be used if registration exceeds capacity. Priority is given to students who have not previously taken any Physical Education courses. If there is space, the course will be opened to 10-12 graders. The deadline to be considered for the lottery is **Friday, May 3rd**. All enrollment after the lottery deadline is based on a first come, first served basis.

The following students are eligible to take these courses:

- **First time Physical Education**
 - Rising 9th graders (*8th grade as of the end of 2018-2019 school year*)
 - Current 9th graders and older (*who have not previously taken any PE course*)
 - If space permits, slots will be open to rising 10th-12th graders (*who have already completed one or more Physical Education Courses*)
- **First time Health:** Rising 10th graders, current 10th, 11th and 12th graders. Students can not have previously taken Health.

Other first-time credit, including elective credit

All other first-time credit courses, including elective credit, are .25 credits and 2 hours, 5 minutes.

Experiential Learning*

Earn elective credit towards graduation through successful part-time work or volunteer experience. Number of credits earned is based on the number of documented work/volunteer hours. Students who are taking credit recovery or other courses in the morning are eligible for Experiential Learning Credit as well. Students need to meet the following requirements:

1. Maintain continuous paid employment or documented volunteer service for a minimum of 45 hours during the summer.
2. Complete and submit required documentation related to the work/volunteer experience:
 - Education/training agreement and learning plan, timesheet, weekly check-ins, and final reflection.

These students have the opportunity to earn the Wisconsin Employability Skills or Youth Leadership Skills Certificate. All work/volunteer hours applied toward Summer School must be completed by August 1, 2019. Number of credits earned is based on number of verified work and volunteer hours: .25 credits are awarded for every 45 hours successfully completed and documented.

Work Experience (WRK1010)

For students engaged in a District approved experiential learning activity facilitated by the Summer School Experiential Learning Liaison. Students are responsible for obtaining their own work/volunteer experience.

Work Experience - Youth Employment Network (WRKY0000)

For students engaged in an experiential learning activity through the Youth Employment Network of Greater Madison (YEN). Students seeking employment through YEN must fill out a Youth Employment Network of Greater Madison - Summer 2019 Student Interest Survey for



consideration. It is available here: student interest survey (<http://bit.ly/2VvM7LW>). YEN organizations will coordinate student interviews and make hiring decisions.

Please note that for WRK1010 there will be some in-person check-ins with your Work Experience teacher. These meetings will take place at your high school site. Those dates will be the following:

- Orientation: Tuesday, June 25
- Mid-year Check-in: Tuesday July 9
- End of session Reflection: Tuesday, July 30

**Please note that Experiential Learning opportunities are only available to MMSD students.*

Online and Blended Online Learning Options

Blended Online Credit Recovery

We offer online credit recovery opportunities in the areas of English, Math, Science, Social Studies, and Health via our MMSD approved online curriculum program, Apex Learning. Online credit recovery will be offered at all of the high schools in a blended format, which includes a classroom teacher for students as they work online. Students have 24/7 access to their course allowing students complete their course quickly. **Once a student completes their course they can either move on to another course to recover, if needed, or can be finished with summer school early.** This is very motivating for students. Please speak with your school counselor for more information and to explore whether this would be a good option for you. Please note these courses would not be for students who are on track for NCAA eligibility. A limited number of enrollments are available at each high school through school counselors.

Evening Blended Online Credit Recovery

Please inform your school counselor of your interest in evening credit recovery. Whether we offer this option will be dependent upon student interest. We have identified East High School and Capital West (202 S Gammon Road) as the two locations for evening credit recovery. The course will meet Tuesday through Thursday from 5:00-8:00PM.

Madison Virtual Campus (MVC) Summer School

MVC courses are available for first time credit, credit recovery, and grade replacement. The courses are fully online and require good time management and motivation on the part of the student taking the course. There is no face-to-face instructional component except for the final exam. Students are expected to be in Madison to take their final exam - typically the first week of August. Each MVC summer school student will have a mentor teacher who will help monitor their progress, as well as a content teacher. Content teachers are not available for face-to-face instruction, but they will support students through progress checks, phone calls, and emails. Summer MVC classes are accelerated: 8 weeks to complete a 16 week course. Besides periodic phone calls with the online teacher, all learning is asynchronous (not occurring at the same time for everyone). Students need to have daily access to a computer and Internet to be successful at this accelerated pace. Students should speak to the Summer School Principal if computer/Internet access may be an issue. A limited number of enrollments are available for students in need of this online option, and students must have a compelling need to take advantage of MVC. Requests for MVC must be made through the school counselor and not the registration form.



Course Offerings Summary

Credit Recovery and Grade Replacement

- Credit: .5
- Duration: 2 hours, 5 minutes/day, 4 days/week

Course Name	Schools offering course - Summer 2019
English	
English 1 - ENG1010	East, La Follette, Memorial, West
English 2 - ENG1040	East, La Follette, Memorial, West
English 3 - ENG1070	East, La Follette, Memorial, West
English 4 - ENG1110	East, La Follette, Memorial, West
English Fundamentals/Intermediate English/Advanced English - ENG1290, ENG1300 & ENG1270	East
English Fundamentals/Intermediate English - ENG1290 & ENG1300	Memorial, West
Health & Physical Education	
Health Education - PHY1030	East, La Follette, Memorial, West
Physical Education - PHY1010	East, La Follette, Memorial, West
Math	
Algebra 1 • Semester 1: MAT1011; Semester 2: MAT1012	East, La Follette, Memorial, West
Algebra 2/Trigonometry • Semester 1: MAT3011; Semester 2: MAT3012	East, La Follette, Memorial, West
Geometry • Semester 1: MAT2011; Semester 2: MAT2012	East, La Follette, Memorial, West
Science	
Biology - SCI1020	East, La Follette, Memorial, West
Chemistry - SCI3030	East, Memorial, West
Integrated Science - SCI6010	Memorial
General Physics - SCI2030	West



Credit Recovery and Grade Replacement (continued)

- Credit: .5
- Duration: 2 hours, 5 minutes/day, 4 days/week

Course Name	Schools offering course - Summer 2019
Social Studies	
Modern US History - SOC1040	East, La Follette, Memorial, West
US History - SOC1010	East, La Follette, Memorial, West
Social Issues - SOC4010	East, La Follette, Memorial, West
Western Civilization - SOC2050	West
World History Overview - SOC2010	East, La Follette, Memorial
World Languages	
Spanish 1 - FOR2010	East, West
Spanish 2 - FOR2030	East, West

Elective Credit Recovery

- Credit: .5
- Duration: 2 hours, 5 minutes/day, 4 days/week

Course Name	Schools offering course Summer 2019
Art	
2D Design - ART2010	East, La Follette, Memorial, West
3D Design - ART2020	East, La Follette, Memorial, West
Art Experience - ART1020	Memorial
General Education	
College and Career Readiness - GEN5050	East, La Follette, Memorial, West
Reading	
Read 441 - RDG1080	Memorial
Read 501R - RDG1010	East, Memorial
Read 901R - RDG1030	La Follette and West



First-time Credit

- Credit: .5
- Duration: 4 hours, 15 minutes/day, 4 days/week

Course Name	Schools offering course Summer 2019
Health & Physical Education	
First-time Health Education - PHY1031	East, La Follette, Memorial, West
First-time Physical Education - PHY1011	East, La Follette, Memorial, West
Personal Finance (Online)	
Personal Finance (Online) - V-BUS2050*	East, La Follette, Memorial, West

* This is an online course and will not regularly meet in person (other than a few face-to-face meetings). See the course description for more information.

First-time Elective Credit

- Credit: .25
- Duration: 2 hours, 5 minutes/day, 4 days/week
- * indicates a course that would meet .25 of the humanities requirement

Course Name	Schools offering course Summer 2019
Art	
2D Design - ART2010*	East, La Follette, Memorial, West
3D Design - ART2020*	East, La Follette, Memorial, West
Art Experiences - ART1020*	Memorial
General Education	
ACT Prep - GEN6050	East, La Follette, Memorial
College and Career Readiness - GEN5050	East, La Follette, Memorial, West
ESL Literacy Skills 1/2 - A-GEN2291	East, Memorial
Reading	
Read 441- RDG1080	Memorial
Read 501R - RDG1010	East, Memorial
Read 901R - RDG1030	West



Experiential Learning

- Credit: .25 credits awarded for every approved and documented 45 hours

Course name	Schools offering course Summer 2019
Work Experience	
Work Experience - WRK1010 Work Experience (Youth Employment Network) - WRKY0000	East, La Follette, Memorial, West

First Time Credit Course Descriptions

For a complete list of all other course descriptions, please refer to your high school's should year course catalog, available on your high school's website.

2D Design ART2010

This foundation course provides an opportunity for students to learn about materials, skills, and concepts used in creating two- and three-dimensional artworks. A wide range of materials, tools, and techniques will be used in this course. Students will explore observational drawing strategies, color theory, form, and construction. Art history and gallery studies are also integrated into art making units. Visual journals are kept as a way to document and develop personal style and interests. This course provides an excellent foundation for those students wishing to pursue traditional 2D mediums, Ceramics/Sculpture or Art Metal/Glass.

3D Design ART2020

This foundation course provides an opportunity for students to learn about materials, skills, and concepts used in creating two- and three-dimensional artworks. A wide range of materials, tools, and techniques will be used in this course. Students will explore observational drawing strategies, color theory, form, and construction. Art history and gallery studies are also integrated into art making units. Visual journals are kept as a way to document and develop personal style and interests. This course provides an excellent foundation for those students wishing to pursue traditional 2D mediums, Ceramics/Sculpture or Art Metal/Glass.

ACT Prep GEN6050

This course will offer an opportunity to prepare for the ACT, a standardized test commonly used in the college admissions process. Through this course you will learn how to maximize test performance, extend your vocabulary, increase your comprehension of difficult passages, and learn how to write a position/support essay. Research has shown that preparation and practice can significantly enhance how well you do on the actual test. Currently this class is only offered for six weeks; if there is interest in a more intensive three week model (4 hours a day), please inform your school counselor.

Art Experiences ART1023

Students participate in various artistic activities, projects, and art events. You will be able to work in a broad range of art materials. There are approximately 4 one to two week projects using numerous disciplines for each, including: drawing, inking, digital art, painting, photography, ceramics, and mixed media experiences.

**College and Career Readiness 1 GEN5050**

This is an excellent course for students who are taking an AP course for the first time or for students who may be the first generation in their families to attend college. By building a collaborative community of motivated learners this course will develop students' grit and resilience to succeed in college-preparatory coursework. Students in this course will learn more about the goal-setting, time management, and test-taking strategies important to AP success. This course will provide opportunities for students to learn from guest speakers, themed research projects, and creating personal portfolios.

ESL Literacy Skills 1 or 2 GEN2291

This course is designed for English language learners at early and intermediate levels of language development. Students will develop literacy and discussion skills while engaging in both collaborative work with their peers as well as independent work. Lit Skills is designed to expand and deepen students' linguistic foundation (vocabulary and grammar knowledge) as well as to refine their language skills (reading, writing, listening, and speaking) within a communicative academic context. An emphasis on organizational and study skills necessary for success in American high schools is included. Students currently in grade 8 (rising 9th graders) are encouraged to enroll.

First-Time Health PHY1031

Health Education is a course designed to provide skills-based learning experiences that support students in becoming health literate individuals. The course will focus on analyzing internal and external influences, accessing health resources, communicating effectively with others, making healthy decisions, setting personal goals, practicing healthy behaviors, and advocating for personal and community health. Note this course is only open to current 10th graders (or rising 10th graders) and older.

Students who have not previously taken high school health may enroll in this course. Enrollment is limited and lottery system will be used if registration exceeds capacity. The deadline to be considered for the lottery is May 3rd. This course may ONLY be taken one time over your high school career.

First-Time Physical Education PHY1011

This six week course provides opportunities for students to experience a wide variety of physical activities to promote lifelong health and wellness. Participation in fitness and lifetime activities throughout the course will help students develop skills in teamwork, sportsmanship, and communication.

Enrollment is limited and lottery system will be used if registration exceeds capacity. The deadline to be considered for the lottery is May 3rd. This summer physical education course may ONLY be taken one time over your high school career. Incoming 9th graders may enroll in this course.

**Personal Finance V-BUS2050**

This hybrid course will be delivered through two face-to-face meetings (TBD by school) and through flexible online modules that allow you to work on your own time (5-10 hours per week) while gaining valuable life skills and knowledge. Personal Finance is one of the most useful classes you can take in order to prepare for your future! Note this course is only open to current 10th graders (or rising 10th graders) and older.

READ 441 RDG1080

READ 441 is an intensive reading intervention program designed to help students become fluent, independent readers of grade-level text including explicit instruction in phonics, close reading, academic vocabulary, and comprehension, plus instruction and practice in writing.

READ 501R RDG1010

READ 501R is an intensive reading intervention program designed to meet the needs of students whose reading achievement is below the proficient level. The program directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading skills.

READ 901R RDG1030

Students in this course will strengthen reading fluency and comprehension competencies through interactive technology and small group instruction. Explicit teaching of reading strategies applicable to high school material is a main emphasis. Units of study include: comprehension, vocabulary, spelling, writing, in narrative and expository texts and literary analysis. Students who are 2 or more years behind in reading and have participated in screening testing required (SRI) or who've previously participated in READ 180 programming may take this course. Incoming freshmen may take this course. Enrollment is limited to 15 and lottery system will be used if registration exceeds capacity.



Summer School Registration Process

Instructions for filling out the paper form

- School counselor and parent/guardian signatures are required.
- It is essential the correct COURSE NUMBER and COURSE NAME be listed on the registration form.
- When signing up for a replacement English course, clearly mark the course being replaced (i.e. English 1, English 2, etc.).
- Mail to the high school site or bring the form in to your school counselor.
- You may also drop it off at the main office at LaFollette, Student Services Office at Memorial, the Ash Office or Counseling Office at West, and Student Services at East.

Rising 9th grade students (current 8th graders) interested in taking first-time credit:

- Please fill out the registration form and take it to your middle school counselor for approval. You may also use the registration form specific to 8th grade students.
- Once you obtain parent/guardian and school counselor signatures, mail the form to your summer school high school site or have your middle school counselor send it to the summer school high school.
- You may also drop it off at the main office at LaFollette, Student Services Office at Memorial, the Ash Office or Counseling Office at West, and Student Services at East.

<p style="text-align: center;">East High School 2222 E. Washington Ave. Maggie Zywicki, Principal Brendan Kearney, Principal (608) 204-1603</p>	<p style="text-align: center;">La Follette High School 702 Pflaum Rd. Mat Thompson, Principal Randi Kubek, Principal (608) 204-3600</p>
<p style="text-align: center;">Memorial High School 201 S. Gammon Rd. Ben Radloff, Principal Meg Filkins, Principal (608) 663-5990</p>	<p style="text-align: center;">West High School 30 Ash St. Melanie Thiel, Principal Mitch McGrath, Principal (608) 204-4100</p>

High School Summer Registration Form-Summer School 2019

The 2019 Madison Metropolitan School District (MMSD) Summer School program is designed for students who will be entering grades 9, 10, 11 or 12 in the fall of 2019, and for current seniors in need of additional credits in order to graduate in August 2019. Courses will be offered at all four of MMSD's comprehensive high schools. For a full list of course offerings, please see the Course Offerings Summary in the Summer High School course catalog.

Schedule: Summer School takes place Monday through Thursday. The 2019 Session begins on Monday, June 24th and ends on Thursday, August 1st. There is no class on Thursday, July 4th.

Summer School credit recovery, grade replacement and .25 first-time credit courses meet for 2 hours, 5 minutes, four days a week; .5 first-time credit courses meet for 4 hours, 15 minutes, four days a week.*

School	Period 1	Period 2	.5 First-time Credit
East, Memorial and West	8:00 A.M. - 10:05 A.M.	10:10 A.M. - 12:15 P.M.	8:00 A.M. - 12:15 P.M.
LaFollette	7:35 A.M. - 9:40 A.M.	9:45 A.M. - 11:50 A.M.	7:35 A.M. - 11:50 A.M.

* Please note, some courses have different meeting times. Look carefully at the course listings for exact times.

Registration: If you are required to attend MMSD Summer School, your school counselor will contact you. In order to assure admission to the subject or subjects of choice, it is recommended to register in advance. If you would like to take elective credits, please contact your school counselor, or complete the registration form (found at the end of the course catalog) before **Friday, May 3, 2019** for priority consideration. Return or mail the form to your school counseling office. The deadline for the lottery for first-time Physical Education and first-time Health is **Friday, May 3, 2019**.

Rising 9th grade students (current 8th graders) interested in taking first-time credit, please fill out the attached registration form and take it to your middle school counselor for approval. Once you obtain parent/guardian and school counselor signatures, mail the form to your summer school high school site. **You may also drop it off at the main office at LaFollette, Student Services Office at Memorial, the Ash Office or Counseling Office at West, and Student Services at East.**

Late Registration: For those who are unable to register in advance, registration may be completed at the Summer School site on **Friday, June 21, 2019 from 9:00 A.M. to 1:00 P.M.** It is advised that you register as soon as possible as some courses may no longer be available, and courses with limited enrollment will be closed as soon as the maximum number of students is reached.

The final day to register for high school Summer School 2019 classes is **Thursday, June 27, 2019**. Students are responsible for completing all course assignments, regardless of registration date. Days missed prior to registering late will count towards the 5-day absence limit.

Attendance: Since summer school courses are 18-week courses condensed into 6 weeks, one day of absence is equivalent to 3 days during the regular school year. In addition students are expected to not be late for class due to loss of instructional time. **Summer school has a 5 day absence limit (excused and/or unexcused). Students who exceed this limit may be dropped from the class.**

High School Summer School Registration Form-Summer School 2019

Please complete this form, obtain all necessary signatures, and mail or drop it off at the high school office.

Student ID # _____ Name _____ Date of Birth _____
Last First

Address _____
Street Number and Name Apt. No. City/State Zip Code

Emergency Contact _____ Phone # _____

Home School Attended as of June 2019 _____ Current Grade Level at the End of 2018-2019 _____

Home School Attending as of September 2019 _____ Out of district student _____ Yes _____ No

Credit Recovery or Grade Replacement (can not be taken with .5 first-time credit)				
Course No.	Course Name	Period requested (period 1 or 2, evening, etc)	Sem 1 OR 2 (Math only)	Grade Replacement
1. _____				
2. _____				
First-time .25 Credit Courses (can be taken with a credit recovery or grade replacement course if space permits)				
Course No.	Course Name			
1. _____				
2. _____				
First-time .5 Credit Courses - Health or Physical Education (due to these courses being 4 hours and 15 minutes, .5 first-time courses can not be taken with another in-person class. It may be taken with Experiential Learning)				
Course No.	Course Name			
1. _____				
Other course to add (i.e. Experiential Learning)				
3. _____				

Graduating Seniors: Successful completion of Summer School 2019 class/es in which you are enrolled will result in meeting graduation requirements: _____ Yes _____ No

COUNSELOR SIGNATURE AND INITIALS VERIFY THE FOLLOWING FOR THE STUDENT LISTED ABOVE

_____ Credit recovery courses with low enrollment may be designated as an online course. Students may opt-out of online courses. Note that some courses may not be NCAA approved. The above student has been notified and properly advised concerning his/her credit recovery plan of action.

Counselor Name	Counselor Signature	Phone #	Date
Case Manager	Case Manager Signature	Phone #	Date
Parent/Guardian Name	Parent/Guardian Signature	Phone #	Date
Student Name	Student Signature	Phone #	Date



High School Summer Information and Registration form Rising 9th Graders (Current 8th Graders)

The 2019 Madison Metropolitan School District (MMSD) Summer School program is designed for students who will be entering grades 9, 10, 11 or 12 in the fall of 2019, and for current seniors that are in need of additional credits in order to graduate in August 2019. Courses will be offered at all four of MMSD's comprehensive high schools - East High School, La Follette High School, Memorial High School and West High School. Please see the High School Course Catalog, or visit mmsd.org/summer for more information.

Rising 9th graders (current 8th graders) have several options for Summer School if they wish to satisfy graduation requirements, namely first-time Physical Education. Current 8th graders may also take other first-time .25 credit courses, and/or register for Experiential Learning.

Schedule: Summer School takes place Monday through Thursday. The 2019 Session begins on Monday, June 24th and ends on Thursday, August 1st. There is no class on Thursday, July 4th.

Summer School .25 first-time credit courses meet for 2 hours, 5 minutes, four days a week; .5 first-time credit courses meet for 4 hours, 15 minutes four days a week.*

School	Period 1	Period 2	.5 First-time Credit
East, Memorial and West	8:00 A.M. - 10:05 A.M.	10:10 A.M. - 12:15 P.M.	8:00 A.M. - 12:15 P.M.
LaFollette	7:35 A.M. - 9:40 A.M.	9:45 A.M. - 11:50 A.M.	7:35 A.M. - 11:50 A.M.

* Please note, some courses have different meeting times. Look carefully at the course listings for exact times.

Registration: If you would like to take first-time or elective credits, please contact your school counselor and complete the registration form found at the end of this document prior to **Friday, May 3, 2019**. Signature of your middle school counselor and parent/guardian signatures on the paper registration form are required.

It is advised that you register as soon as possible as some courses may no longer be available, and courses with limited enrollment will be closed as soon as the maximum number of students is reached. Because space is limited, priority will be given to those students who are behind in credits and on a descending grade level basis: 12, 11, 10, 9, & 8. Please note that first-time Physical Education is decided based on a lottery. You will be notified by the receiving high school if you receive a place in the Physical Education course.

Scheduling: In cases where a course has two sections, students may be assigned either section, depending on availability. This may be done when enrollment in sections is out of balance or a section is closed or dropped. You will receive communication with your final schedule by the end of May.

Course cancellations: A course may be cancelled if the enrollment is below the minimum number of students needed to justify offering the course. In such cases, students will be notified of the cancellation and provided an opportunity to enroll in another course.

Attendance: Since summer school courses are 18-week courses condensed into 6 weeks, one day of absence is equivalent to 3 days during the regular school year. In addition students are expected to not be late for class due to loss of instructional time. **Summer school has a 5 day absence limit (excused and/or unexcused). Students who exceed this limit may be dropped from the class.**



Site specific Course Offerings

First-time Physical Education

- Credit: .5
- Duration: 4 hours, 15 minutes/day, 4 days/week

Course name	Schools offering course Summer 2019
First-time Physical Education - PHY1011	East, La Follette, Memorial, West

First-time Elective Credit

- Credit: .25
 - Duration: 2 hours, 5 minutes/day, 4 days/week
- * indicates a course that would meet .25 of the humanities requirement

Course Name	Schools offering course Summer 2019
Art	
2D Design - ART2010*	East, Memorial, West
3D Design - ART2020*	East, Memorial, West
Art Experiences - ART1020*	Memorial
General Education	
ACT Prep - GEN6050	La Follette, Memorial, East
College and Career Readiness - GEN5050	East, LaFollette, Memorial, West
ESL Literacy Skills 1/2 - A-GEN2291	East and Memorial
Reading	
Read 441 - RDG1080	Memorial
Read 501R - RDG1010	East and Memorial
Read 901R - RDG1030	West

Experiential Learning

- Credit: depends on number of hours worked; .25 credits awarded for every approved 45 hours

Work Experience	
Work Experience - WRK1010 Work Experience (Youth Employment Network) - WRKY0000	East, La Follette, Memorial, West



Eligible courses for Rising 9th graders (current 8th graders)

2D Design ART2010

This foundation course provides an opportunity for students to learn about materials, skills, and concepts used in creating two- and three-dimensional artworks. A wide range of materials, tools, and techniques will be used in this course. Students will explore observational drawing strategies, color theory, form, and construction. Art history and gallery studies are also integrated into art making units. Visual journals are kept as a way to document and develop personal style and interests. This course provides an excellent foundation for those students wishing to pursue traditional 2D mediums, Ceramics/Sculpture or Art Metal/Glass.

3D Design ART2020

This foundation course provides an opportunity for students to learn about materials, skills, and concepts used in creating two- and three-dimensional artworks. A wide range of materials, tools, and techniques will be used in this course. Students will explore observational drawing strategies, color theory, form, and construction. Art history and gallery studies are also integrated into art making units. Visual journals are kept as a way to document and develop personal style and interests. This course provides an excellent foundation for those students wishing to pursue traditional 2D mediums, Ceramics/Sculpture or Art Metal/Glass.

Art Experiences ART1023

Students participate in various artistic activities, projects, and art events. You will be able to work in a broad range of art materials. There are approximately 4 one to two week projects using numerous disciplines for each, including: drawing, inking, digital art, painting, photography, ceramics, and mixed media experiences.

ESL Literacy Skills 1 or 2 GEN2291

This course is designed for English language learners at early and intermediate levels of language development. Students will develop literacy and discussion skills while engaging in both collaborative work with their peers as well as independent work. Lit Skills is designed to expand and deepen students' linguistic foundation (vocabulary and grammar knowledge) as well as to refine their language skills (reading, writing, listening, and speaking) within a communicative academic context. An emphasis on organizational and study skills necessary for success in American high schools is included. Students currently in grade 8 (rising 9th graders) are encouraged to enroll.

First-Time Physical Education PHY1011

This six week course provides opportunities for students to experience a wide variety of physical activities to promote lifelong health and wellness. Participation in fitness and lifetime activities throughout the course will help students develop skills in teamwork, sportsmanship, and communication.

Enrollment is limited and lottery system will be used if registration exceeds capacity. The deadline to be considered for the lottery is May 3rd. This summer physical education course may ONLY be taken one time over your high school career. Incoming 9th graders may enroll in this course.



READ 441 RDG1080

READ 441 is an intensive reading intervention program designed to help students become fluent, independent readers of grade-level text including explicit instruction in phonics, close reading, academic vocabulary, and comprehension, plus instruction and practice in writing.

READ 501R RDG1010

READ 501R is an intensive reading intervention program designed to meet the needs of students whose reading achievement is below the proficient level. The program directly addresses individual needs through adaptive and instructional software, high-interest literature, and direct instruction in reading skills.

READ 901R RDG1030

Students in this course will strengthen reading fluency and comprehension competencies through interactive technology and small group instruction. Explicit teaching of reading strategies applicable to high school material is a main emphasis. Units of study include: comprehension, vocabulary, spelling, writing, in narrative and expository texts and literary analysis. Students who are 2 or more years behind in reading and have participated in screening testing required (SRI) or who've previously participated in READ 180 programming may take this course. Incoming freshmen may take this course. Enrollment is limited to 15 and lottery system will be used if registration exceeds capacity.

Registration Process

Instructions for the registration form:

- Please fill out the attached registration form and take it to your middle school counselor for approval.
- Once you obtain parent/guardian and school counselor signatures, mail the form to your summer school high school site or have your middle school counselor send it to the summer school high school.
- You may also drop it off at the main office at LaFollette, Student Services Office at Memorial, the Ash Office or Counseling Office at West, and Student Services at East. The addresses are below.

<p>East High School 2222 E. Washington Ave. Maggie Zywicki, Principal Brendan Kearney, Principal (608) 204-1603</p>	<p>La Follette High School 702 Pflaum Rd. Mat Thompson, Principal Randi Kubek, Principal (608) 204-3600</p>
<p>Memorial High School 201 S. Gammon Rd. Ben Radloff, Principal Meg Filkins, Principal (608) 663-5990</p>	<p>West High School 30 Ash St. Melanie Thiel, Principal Mitch McGrath, Principal (608) 204-4100</p>

SUMMER SCHOOL



MADISON METROPOLITAN SCHOOL DISTRICT #

High School Summer School Registration Form-Summer School 2019 Specific to Rising 9th graders

To request a Summer School enrollment, please complete this form, obtain parent/guardian and school counselor signatures, and mail to the high school site. You may also drop it off at the main office at LaFollette, Student Services Office at Memorial, the Ash Office or Counseling Office at West, and the Student Services office at East.

Student ID # _____ Name _____ Date of Birth _____
Last First

Address _____
Street Number and Name Apt. No. City/State Zip Code

Emergency Contact _____ Phone # _____

Home School Attended as of June 2019 _____ Current Grade Level at the End of 2018-2019 _____

Home School Attending as of September 2019 _____ Out of district student _____ Yes _____ No

First-time .25 Credit Courses (i.e. Art Experiences, ESL Literacy Skills)		
Course No.	Course Name	Period requested (period 1 or 2, evening, etc)
1. _____		
2. _____		
First-time .5 Credit Course (Physical Education or Health)		
Course No.	Course Name	
1. _____		
Other course to add (i.e. Experiential Learning)		
3. _____		

COUNSELOR SIGNATURE AND INITIALS VERIFY THE FOLLOWING FOR THE STUDENT LISTED ABOVE

MS Counselor Name MS Counselor Signature Phone # Date

Case Manager Case Manager Signature Phone # Date

Parent/Guardian Name Parent/Guardian Signature Phone # Date

Student Name Student Signature Phone # Date